

# RBCES Success Plan at a Glance 2023-24

<p>Goal <b>1</b></p>	<p><b>Ensure tier one system for behavior is implemented with fidelity school-wide to establish a sense of safety and belonging.</b></p>
<p><b>Collaborative Culture</b></p>	<p><i>Measurable outcome: If we implement a consistent school-wide tier one system of establishing a sense of safety and belonging we will reduce our office discipline referrals, and behavior calls for support by 20%</i></p> <ul style="list-style-type: none"> <li>• Establish and teach school-wide routines and rituals to include BSS, greeting ritual, safekeeper ritual, friends and family board, classroom jobs, wish well ritual.</li> <li>• Establish a Conscious Discipline Action Team</li> <li>• Reteach school-wide expectations after each week-long break.</li> <li>• Build strong family partnerships and trust with families.</li> <li>• Ensure staff communicate with parents about their child's progress consistently and effectively.</li> </ul>
<p>Goal <b>2</b></p>	<p><b>Use student output to drive tier 1,2,3 instruction and interventions.</b></p>
<p><b>Data Driven</b></p>	<p><i>Measurable outcome: If we plan as a PLC intentionally for all tiers of instruction, with a focus on student output, then we will decrease the number of students needing tier 2 &amp; 3 instruction by 20%</i></p> <ul style="list-style-type: none"> <li>• Teachers will analyze the student output using the student work protocol aligned to GL benchmark.</li> <li>• Create a system of ongoing progress monitoring for tier 2 &amp; 3 that is shared between all stakeholders. Documents will include clear exit and entry requirements for data sources.</li> </ul>
<p>Goal <b>3</b></p>	<p><b>Benchmark Aligned Instruction: Teacher's instruction, scholar tasks, and assessments will be aligned to the grade level standards and students are released to do the work.</b></p>
<p><b>High Impact Instruction</b></p>	<p><i>Measurable outcome: If students task output is aligned to grade level standards, then students' proficiency will increase by 20%</i></p> <ul style="list-style-type: none"> <li>• Teachers will provide students with benchmark-aligned tasks.</li> <li>• Teachers will facilitate student-owned work in ELA, Math, and Science</li> <li>• Teachers will use a sequence of questions that lead scholars to successfully complete the student task independently.</li> </ul>
<p>Goal <b>4</b></p>	<p><b>Student Engagement: Students will see the relevance in their work and will be actively engaged to the rigor of the benchmark.</b></p>
<p><b>High Impact Instruction</b></p>	<p><i>Measurable outcome: When students see the relevance in their work and are actively engaged to the rigor of the benchmarks, students' proficiency will increase by 20%.</i></p> <ul style="list-style-type: none"> <li>• Students will utilize manipulatives and resources to support conceptual understanding of the benchmarks.</li> <li>• Teachers will use total participation strategies and Kagan structures to increase engagement.</li> </ul>